9.1 Introduction

In this chapter, we consider second-order circuits. A second-order circuit is a circuit that is represented by a second-order differential equation. As a rule of thumb, the order of the differential equation that represents a circuit is equal to the number of capacitors in the circuit plus the number of inductors. For example, a second-order circuit might contain one capacitor and one inductor, or it might contain two capacitors and no inductors.

For example, a second-order circuit could be represented by the equation

$$\int \frac{d^2}{dt^2}x(t) + 2\alpha \frac{d}{dt}x(t) + \omega_0^2 x(t) = f(t)$$

where x(t) is the output of the circuit, and f(t) is the input to the circuit. The output of the circuit, also called the response of the circuit, can be the current or voltage of any device in the circuit. The output is frequently chosen to be the current of an inductor or the voltage of a capacitor. The voltages of independent voltage sources and/or currents of independent current sources provide the input to the circuit. The coefficients of this differential equation have names: α is called the damping coefficient, and ω_0 is called the resonant frequency.

To find the response of the second-order circuit, we:

- · Represent the circuit by a second-order differential equation.
- Find the general solution of the homogeneous differential equation. This solution is the natural response $x_n(t)$. The natural response will contain two unknown constants that will be evaluated later.

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Differential Equation for Circuits with Two Energy 9.2 Storage Elements

In Chapter 8, we considered circuits that contained only one energy storage element, and these could be described by a first-order differential equation. In this section, we consider the description of circuits with two irreducible energy storage elements that are described by a second-order differential equation. Later, we will consider circuits with three or more irreducible energy storage elements that are described by a thirdorder (or higher) differential equation. We use the term irreducible to indicate that all parallel or series connections or other reducible combinations of like storage elements have been

reduced to their irreducible form. Thus, for example, any parallel capacitors have been reduced to an equivalent capacitor C_p .

In the following paragraphs, we use two methods to obtain the second-order differential equation for circuits with two energy storage elements. Then, in the next Qocsection, we obtain the solution to these second-order differential equations.

First, let us consider the circuit shown in Figure 9.2-1, which consists of a parallel combination of a resistor, an inductor, and a capacitor. Writing the nodat equation at the top node, we have

$$\frac{v}{R} + i + C\frac{dv}{dt} = i_{s}$$

Then we write the equation for the inductor as

$$v = L \frac{di}{dt}$$

Substitute Eq. 9.2-2 into Eq. 9.2-1, obtaining

$$\frac{L}{R}\frac{di}{dt} + i + CL\frac{d^2i}{dt^2} = i_s$$

(9.2-3)

which is the second-order differential equation we seek. Solve this equation for i(t). If v(t) is required, use Eq. 9.2-2 to obtain it.

This method of obtaining the second-order differential equation may be called the *direct method*

and is summarized in Table 9.2-1.

In Table 9.2-1, the circuit variables are called x_1 and x_2 . In any example, x_1 and x_2 will be specific element currents or voltages. When we analyzed the circuit of Figure 9.2-1, we used $x_1 = v$ and $x_2 = i$. In contrast, to analyze the circuit of Figure 9.2-2, we will use $x_1 = i$ and $x_2 = v$, where i is the inductor current and v is the capacitor voltage.

Now let us consider the RLC series circuit shown in Figure 9.2-2 and use the direct method to obtain the second-order differential equation. We chose $x_1 = i$ and $x_2 = v$. First, we seek an equation for $dx_1/dt = di/dt$. Writing KVL around the loop, we have

$$L\frac{di}{dt} + v + Ri = v_{\rm s} \tag{9.2-4}$$

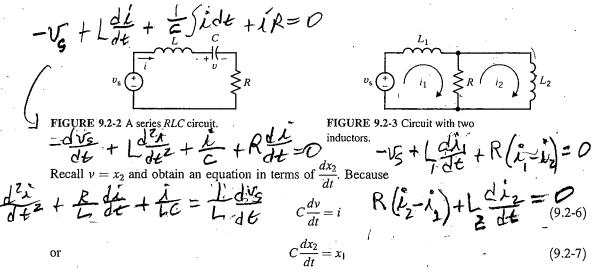
where ν is the capacitor voltage. This equation may be written as

$$\frac{di}{dt} + \frac{v}{L} + \frac{R}{L}i = \frac{v_s}{L} \tag{9.2-5}$$

$$\dot{\mathcal{L}}_{c} = \mathcal{C}_{de}^{V}$$
, $\dot{\mathcal{L}}_{c} = \mathcal{L}_{ide}^{V}$

Table 9.2-1 The Direct Method for Obtaining the Second-Order Differential Equation of a Circuit

Step 1	Identify the first and second variables, x_1 and x_2 . These variables are capacitor voltages and/or inductor currents.
Step 2	Write one first-order differential equation, obtaining $\frac{dx_1}{dt} = f(x_1, x_2)$.
Step 3	Obtain an additional first-order differential equation in terms of the second variable so that $\frac{dx_2}{dt} = Kx_1$ or
	$x_1 = \frac{1}{K} \frac{dx_2}{dt}.$
Step 4	Substitute the equation of step 3 into the equation of step 2, thus obtaining a second-order differential equation in terms of x_2 .



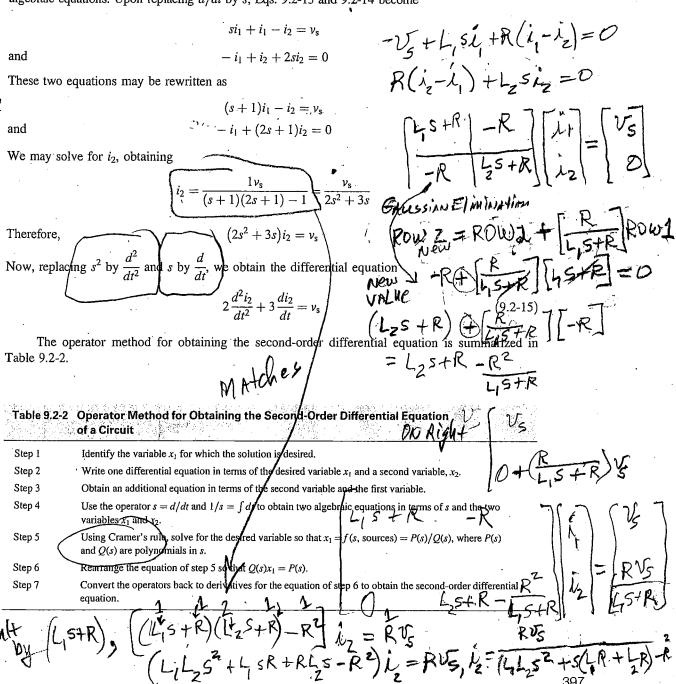
substitute Eq. 9.2-6 into Eq. 9.2-5 to obtain the desired second-order differential equation:
$$C\frac{d^2v}{dt^2} + \frac{v}{L} + \frac{RC}{L}\frac{dv}{dt} = \frac{v_s}{L}$$

Equation 9.2-8 may be rewritten as

may be rewritten as
$$\frac{d^2v}{dt^2} + \frac{R}{L}\frac{dv}{dt} + \frac{1}{LC}v = \frac{v_s}{LC}$$

$$R(L_2 - L_1) + L_2 = 0$$
(9.2-9)

It remains to obtain one second-order differential equation. This is done in the second step of the operator method. The differential operator s, where s = d/dt, is used to transform differential equations into algebraic equations. Upon replacing d/dt by s, Eqs. 9.2-13 and 9.2-14 become



9. The Complete Response of Circuits with Two Energy Storage Elements

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EXAMPLE 9.2-1 Representing a Circuit by a Differential Equation

Find the differential equation for the current
$$i_2$$
 for the circuit of Figure 9.2-4.

Solution

Write the two mesh equations, using KVL to obtain

$$2i_1 + \frac{di_1}{dt} - \frac{di_2}{dt} = v_s$$

$$-\frac{di_1}{dt} + 3i_2 + 2\frac{di_2}{dt} = 0$$

$$-si_1 + 3i_2 + 2\frac{di_2}{dt} = 0$$
Using the operator $s = d/dt$, we have

$$(2+s)i_1 - si_2 = v_s$$

$$-si_1 + (3+2s)i_2 = 0$$
Using Cramer rule to solve for i_2 , we obtain

$$i_2 = \frac{sv_s}{(2+s)(3+2s) - s^2} = \frac{s^2 + 7s + 6}{s^2 + 7s + 6}$$
(9.2-16)

Rearranging Eq. 9.2-16, we obtain

$$(s^2 + 7s + 6)i_2 = sv_s$$

$$(3+2s) - \frac{s^2}{2+s} = \frac{s^2}{2+s}$$
(9.2-18)

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Figure 9.2-4 Circuit for Example 9.2-1.

$$2i_1 + \frac{di_1}{dt} - \frac{di_2}{dt} = 0$$

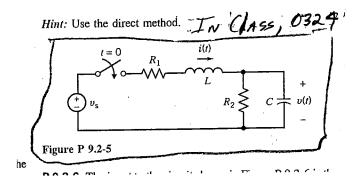
$$-si_1 + 3i_2 + 2\frac{di_2}{dt} = 0$$

$$-si_1 + 3i_2 + 2\frac{di_2}{3+2s} = \frac{s^2}{s^2 + 7s + 6}$$
(9.2-16)

(9.2-16)

(9.2-17)

(9.2-18)



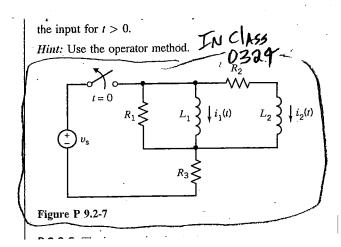


Figure P 9.4-3

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P 9.4-4 The circuit shown in Figure P 9.4-4 contains a switch that is sometimes open and sometimes closed. Determine the damping factor α , the resonant frequency ω_0 , and the damped resonant frequency ω_d of the circuit when (a) the switch is open and (b) the switch is closed.

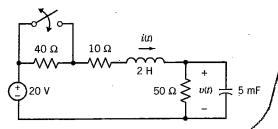


Figure P 9.4-4

P 9.4-5 The circuit shown in Figure P 9.4-5 is used in airplanes to detect smokers who surreptitiously light up before they can take a single puff. The sensor activates the switch, and

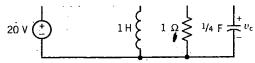


Figure P 9.5-2

P 9.5-3 Police often use stun guns to incapacitate potentially dangerous felons. The handheld device provides a series of high-voltage, low-current pulses. The power of the pulses is far below lethal levels, but it is enough to cause muscles to contract and put the person out of action. The device provides a pulse of up to 50,000 V, and a current of 1 mA flows through an arc. A model of the circuit for one period is shown in Figure P 9.5-3. Find v(t) for 0 < t < 1 ms. The resistor R represents the spark gap. Select C so that the response is critically damped.

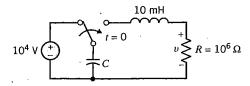


Figure P 9.5-3